

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Lesson 1 Guiding Question: What were schools like in the past? What are schools like in the present? How are the schools of the past different from the schools of the present? How are schools of the past similar to schools of the present? What was school like for Abraham Lincoln?	• SWBAT distinguish between schools of the past and schools of the present. • SWBAT demonstrate understanding by completing a sort of pictures from the past and present.	Sort of school items from the past and present.	Individual sort of school items from the past and present. Class sort Past/Present T-chart
Title: Lesson 2 Guiding Questions: What were schools like in the past? What are schools like in the present? How are the schools of the past different from the schools of the present? How are schools of the past similar to schools of the present? What was school like for Abraham Lincoln?	• SWBAT make inferences about what school was like for Abraham Lincoln. • SWBAT compare and contrast the activities experiences with the activities they normally experience at school. • SWBAT experience choral reading, having to erase a lesson and rewrite on same piece of cardstock (slate), praying, and	Have students complete sheet “School for me, school for Lincoln”. They should draw or write to show an example of what school is like for them and what school is like for Lincoln.	Students will experience some of the tasks that Abraham Lincoln experienced and compare and contrast their day at school with his.

	singing patriotic songs.		
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